

Performance of Disadvantaged Pupils at END of EYFS				
	2017-2016	2016-2015	2015-2014	2014-2013
% of disadvantaged pupils achieving GLD	25%	38%	52%	60%
% of disadvantaged pupils achieving expected in Reading	25%	75%	44%	80%
% of disadvantaged pupils achieving expected in Writing	25%	50%	33%	60%
% of disadvantaged pupils achieving expected in Maths	25%	50%	56%	60%

- The FSM/PPG group performed less well than their peers. There are only 4 children in this group, giving them a high % value (25%). 2 of these children are SEN, one with an EHCP. One of the PPG children achieved GLD.

Performance of Disadvantaged Pupils at Phonic Check				
	2017-2016	2016-2015	2015-2014	2014-2013
% of disadvantaged pupils achieving Phonic Standard Year 1	50%	50%	75%	75%
% of disadvantaged pupils achieving Phonic Standard Year 2	91%	82%	89%	100%

- Out of the 50% of children who failed to reach the expected standard, 50% are on the SEND register for cognition and learning. The remaining 2 children were 3 marks away from the reaching the expected standards.
- New structures are now in place for these children to pass the re-take in June.
- Year 2 re-take % continue to be high. 2 out of the 3 children passed the re-take with 1 child missing the required standard by 3 marks and is on the SEN register. The child made progress throughout the year with an increase of 6 marks. Continued provision is in place for this child.

Performance of Disadvantaged Pupils at END of KS1				
	2017-2016	2016-2015	2015-2014	2014-2013
% of disadvantaged pupils achieving the expected standard and above in Reading	50%	55%	89%	92%
% of disadvantaged pupils achieving the expected standard and above in Writing	42%	18%	67%	83%
% of disadvantaged pupils achieving the expected standard and above in Maths	50%	36%	83%	89%
% of disadvantaged pupils achieving expected standard and above in R,W & M				

- Out of the 50% of children who failed to reach the end of KS1 expectations over 50% of them were on the SEND register
- 1 child was working below the GLD at the end of reception.
- 4 children achieved GD from expected at EYFS

Performance of Disadvantaged Pupils at END of KS2				
	2017-2016	2016 - 2015	2015 - 2014	2014 - 2013
% of disadvantaged pupils achieving expected standard and above in Reading	38%	35%	83%	78%
% of disadvantaged pupils achieving expected standard and above in Writing	38%	40%	83%	78%
% of disadvantaged pupils achieving expected standard and above in Maths	35%	35%	83%	89%
% of disadvantaged pupils achieving expected standard and above in R,W & M		20%	83%	67%

- Data for PPG shows a 2nd year well below non-disadvantaged children however 50% of the total children were on the SEND register.
- Out of the 50% of children with SEND, 2 children had EHC Plans related to cognition and learning.
- Reading: Whilst the attainment appears to be low the progress from their KS1 results is above 'ALL PUPILS'
- Writing: Whilst the attainment appears to be low the progress from their KS1 results is well above 'ALL PUPILS'
- When taking the children who are not on the SEND register out there is +progress across Reading, Writing and Maths (especially Maths) – See Y6 PPG Data